



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 22/MSAD 22

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2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	142	141	99		74	73	21	53	16	10	141	0	
	2010-2011	162	161	99		76	70	16	60	14	9	160	1	0
Female	2009-2010	59	58	98		81	76	24	57	12	7			
	2010-2011	87	87	100		82	74	23	59	10	8			
Male	2009-2010	83	83	100		70	69	19	51	18	12			
	2010-2011	75	74	99		70	66	8	62	19	11			
Caucasian/White	2009-2010	138	137	99		74	74	22	53	16	9			
	2010-2011	144	143	99		79	71	15	64	13	8			
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	7	7	100			60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	2	2	100			66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	33	32	97		59	62	19	41	22	19			
	2010-2011	47	47	100		60	58	4	55	23	17			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	24	23	96		30	38	9	22	26	43			
	2010-2011	35	34	97		41	34	6	35	21	38			
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	2	2	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22
Grade: 04



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	150	150	100		74	67	21	53	17	9	149	1	
	2010-2011	149	148	99		70	67	20	50	20	10	147	1	1
Female	2009-2010	74	74	100		78	71	34	45	14	8			
	2010-2011	59	58	98		76	72	28	48	19	5			
Male	2009-2010	76	76	100		70	63	8	62	20	11			
	2010-2011	90	90	100		67	63	16	51	20	13			
Caucasian/White	2009-2010	148	148	100		74	68	21	53	17	9			
	2010-2011	139	139	100		68	68	20	48	21	11			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	0	0				40							
Hispanic	2009-2010	0	0				59							
	2010-2011	4	3	75			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	49	49	100		59	56	6	53	22	18			
	2010-2011	41	41	100		59	56	10	49	27	15			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	39	39	100		38	34	<1	38	41	21			
	2010-2011	34	34	100		35	29	3	32	29	35			
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	2	1	50			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	126	126	100		80	72	22	58	14	6	124	2	
	2010-2011	149	148	99		76	70	22	55	18	5	146	2	0
Female	2009-2010	59	59	100		90	78	31	59	7	3			
	2010-2011	75	75	100		84	75	29	55	13	3			
Male	2009-2010	67	67	100		72	67	15	57	21	7			
	2010-2011	74	73	99		68	66	14	55	23	8			
Caucasian/White	2009-2010	122	122	100		80	73	23	57	15	6			
	2010-2011	143	142	99		76	71	20	56	18	6			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	0	0				48							
Hispanic	2009-2010	0	0				70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	25	25	100		64	62	12	52	24	12			
	2010-2011	47	47	100		60	60	4	55	28	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	22	22	100		59	36	<1	59	27	14			
	2010-2011	40	39	98		46	34	5	41	38	15			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22
Grade: 06



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	165	162	98		77	68	19	59	19	4	160	2	
	2010-2011	127	127	100		86	72	29	57	13	2	125	2	0
Female	2009-2010	78	76	97		83	74	26	57	13	4			
	2010-2011	57	57	100		93	76	44	49	5	2			
Male	2009-2010	87	86	99		72	63	12	60	23	5			
	2010-2011	70	70	100		80	68	17	63	19	1			
Caucasian/White	2009-2010	158	155	98		77	69	18	59	19	5			
	2010-2011	120	120	100		87	73	30	57	13	1			
African American/Black	2009-2010	2	2	100			47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	3	3	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	36	35	97		66	56	14	51	23	11			
	2010-2011	26	26	100		77	60	35	42	19	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	43	40	93		40	29	10	30	43	18			
	2010-2011	22	22	100		50	33	<1	50	41	9			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	158	156	99		79	69	12	68	17	4	154	2	
	2010-2011	161	160	99		82	66	13	69	14	4	154	6	0
Female	2009-2010	62	61	98		85	76	16	69	11	3			
	2010-2011	76	76	100		93	73	24	70	7	<1			
Male	2009-2010	96	95	99		76	62	8	67	20	4			
	2010-2011	85	84	99		71	59	4	68	21	7			
Caucasian/White	2009-2010	153	151	99		81	69	12	69	16	3			
	2010-2011	149	148	99		82	67	11	70	15	3			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	2	2	100			60							
	2010-2011	3	3	100			52							
Asian or Pacific Islander	2009-2010	2	2	100			77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	1	1	100			61							
Economically Disadvantaged	2009-2010	41	39	95		64	57	<1	64	28	8			
	2010-2011	33	33	100		70	52	6	64	18	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	35	35	100		37	28	3	34	46	17			
	2010-2011	40	39	98		51	25	5	46	36	13			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	1	1	100			40							

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2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22
Grade: 08



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	181	181	100		77	68	33	45	20	2	180	1	
	2010-2011	165	164	99		83	72	37	46	16	1	162	2	0
Female	2009-2010	75	75	100		88	76	47	41	11	1			
	2010-2011	69	68	99		87	78	44	43	13	<1			
Male	2009-2010	106	106	100		70	61	23	47	27	3			
	2010-2011	96	96	100		80	68	31	49	18	2			
Caucasian/White	2009-2010	169	169	100		77	69	33	44	21	2			
	2010-2011	155	154	99		84	73	38	46	15	1			
African American/Black	2009-2010	6	6	100			50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	3	3	100			67							
Asian or Pacific Islander	2009-2010	5	5	100			76							
	2010-2011	1	1	100			84							
American Indian or Native Alaskan	2009-2010	1	1	100			50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	37	37	100		49	56	11	38	43	8			
	2010-2011	45	45	100		71	61	22	49	27	2			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	38	38	100		26	26	3	24	63	11			
	2010-2011	39	38	97		42	32	8	34	53	5			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	183	180	98		62	47	14	48	24	14	180	0	
	2010-2011	178	175	98		66	50	11	54	25	10	173	2	0
Female	2009-2010	89	89	100		65	49	11	54	25	10			
	2010-2011	82	80	98		63	54	18	45	26	11			
Male	2009-2010	94	91	97		59	46	16	43	23	18			
	2010-2011	96	95	99		68	46	6	62	23	8			
Caucasian/White	2009-2010	179	176	98		62	48	14	48	24	14			
	2010-2011	175	172	98		66	51	12	55	25	9			
African American/Black	2009-2010	2	2	100			28							
	2010-2011	1	1	100			23							
Hispanic	2009-2010	2	2	100			42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	0	0				41							
	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
	2010-2011	1	1	100			35							
Economically Disadvantaged	2009-2010	38	36	95		47	31	3	44	33	19			
	2010-2011	36	33	92		45	34	<1	45	33	21			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	27	25	93		24	16	12	12	28	48			
	2010-2011	28	27	96		26	17	4	22	33	41			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	142	141	99		69	62	25	44	21	11	141	0
	2010-2011	162	161	99		68	61	22	46	20	12	160	1
Female	2009-2010	59	58	98		66	61	22	43	24	10		
	2010-2011	87	87	100		68	59	23	45	18	14		
Male	2009-2010	83	83	100		71	63	27	45	18	11		
	2010-2011	75	74	99		69	64	22	47	22	9		
Caucasian/White	2009-2010	138	137	99		69	63	25	44	21	10		
	2010-2011	144	143	99		70	63	23	47	20	10		
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	7	7	100			49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	33	32	97		53	50	9	44	19	28		
	2010-2011	47	47	100		49	49	11	38	32	19		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	24	23	96		35	33	9	26	26	39		
	2010-2011	35	34	97		38	35	15	24	21	41		
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	2	2	100			29						

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2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	150	150	100		70	62	13	57	18	12	149	1
	2010-2011	149	149	100		67	60	23	44	17	16	148	1
Female	2009-2010	74	74	100		70	62	18	53	16	14		
	2010-2011	59	59	100		64	60	22	42	17	19		
Male	2009-2010	76	76	100		70	63	8	62	20	11		
	2010-2011	90	90	100		69	61	23	46	17	14		
Caucasian/White	2009-2010	148	148	100		70	63	13	57	18	12		
	2010-2011	139	139	100		66	61	22	45	18	16		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	0	0				31						
Hispanic	2009-2010	0	0				45						
	2010-2011	4	4	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	49	49	100		53	50	8	45	24	22		
	2010-2011	41	41	100		51	48	12	39	22	27		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	39	39	100		46	36	5	41	26	28		
	2010-2011	34	34	100		41	31	6	35	21	38		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	2	2	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	126	126	100		76	64	30	46	13	10	124	2
	2010-2011	149	148	99		70	61	16	54	20	9	146	2
Female	2009-2010	59	59	100		76	64	36	41	10	14		
	2010-2011	75	75	100		75	61	16	59	17	8		
Male	2009-2010	67	67	100		76	64	25	51	16	7		
	2010-2011	74	73	99		66	61	16	49	23	11		
Caucasian/White	2009-2010	122	122	100		77	65	31	46	12	11		
	2010-2011	143	142	99		70	62	16	54	20	10		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	25	25	100		72	51	24	48	4	24		
	2010-2011	47	47	100		55	47	9	47	32	13		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	22	22	100		41	34	9	32	32	27		
	2010-2011	40	39	98		44	30	5	38	33	23		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	165	163	99		79	63	34	45	10	11	160	3
	2010-2011	127	127	100		78	64	40	38	14	8	125	2
Female	2009-2010	78	76	97		80	62	37	43	11	9		
	2010-2011	57	57	100		82	63	46	37	12	5		
Male	2009-2010	87	87	100		78	63	31	47	9	13		
	2010-2011	70	70	100		74	64	36	39	16	10		
Caucasian/White	2009-2010	158	156	99		78	64	33	46	10	12		
	2010-2011	120	120	100		79	65	42	38	13	8		
African American/Black	2009-2010	2	2	100			40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	2	2	100			57						
Asian or Pacific Islander	2009-2010	3	3	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	1	1	100			50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	36	35	97		63	49	17	46	17	20		
	2010-2011	26	26	100		73	50	31	42	15	12		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	43	41	95		41	29	12	29	27	32		
	2010-2011	22	22	100		36	28	9	27	18	45		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	158	156	99		74	60	32	42	15	10	154	2
	2010-2011	161	160	99		72	58	26	46	16	13	154	6
Female	2009-2010	62	61	98		72	59	31	41	15	13		
	2010-2011	76	76	100		75	59	22	53	16	9		
Male	2009-2010	96	95	99		76	61	33	43	16	8		
	2010-2011	85	84	99		69	58	29	40	15	15		
Caucasian/White	2009-2010	153	151	99		75	61	32	42	15	10		
	2010-2011	149	148	99		70	60	24	46	17	13		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	2	2	100			42						
	2010-2011	3	3	100			44						
Asian or Pacific Islander	2009-2010	2	2	100			72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	41	39	95		54	46	15	38	28	18		
	2010-2011	33	33	100		45	44	6	39	30	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	35	35	100		40	25	14	26	17	43		
	2010-2011	40	39	98		31	22	5	26	26	44		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	181	181	100		70	60	25	45	18	12	180	1
	2010-2011	165	164	99		70	59	24	46	19	11	161	3
Female	2009-2010	75	75	100		73	60	28	45	15	12		
	2010-2011	69	68	99		71	58	19	51	18	12		
Male	2009-2010	106	106	100		68	59	23	45	21	11		
	2010-2011	96	96	100		70	60	28	42	20	10		
Caucasian/White	2009-2010	169	169	100		69	60	25	44	19	12		
	2010-2011	155	154	99		71	60	26	45	18	10		
African American/Black	2009-2010	6	6	100			34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	5	5	100			68						
	2010-2011	1	1	100			71						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	37	37	100		30	45	14	16	46	24		
	2010-2011	45	45	100		56	44	4	51	22	22		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	38	38	100		18	21	3	16	39	42		
	2010-2011	39	38	97		37	22	11	26	32	32		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	183	180	98		56	45	7	49	29	14	180	0
	2010-2011	178	175	98		59	49	10	49	29	12	173	2
Female	2009-2010	89	89	100		54	43	3	51	31	15		
	2010-2011	82	80	98		54	47	8	46	33	14		
Male	2009-2010	94	91	97		58	47	10	48	27	14		
	2010-2011	96	95	99		64	51	13	52	25	11		
Caucasian/White	2009-2010	179	176	98		56	46	7	49	30	15		
	2010-2011	175	172	98		60	50	10	50	28	11		
African American/Black	2009-2010	2	2	100			22						
	2010-2011	1	1	100			21						
Hispanic	2009-2010	2	2	100			40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	0	0				51						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				28						
	2010-2011	1	1	100			32						
Economically Disadvantaged	2009-2010	38	36	95		31	28	<1	31	42	28		
	2010-2011	36	33	92		36	31	3	33	39	24		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	27	25	93		24	14	<1	24	32	44		
	2010-2011	28	27	96		19	15	<1	19	41	41		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	152	151	99		77	64	14	63	18	5	150	1
Female													
	2010-2011	77	77	100		81	64	17	64	14	5		
Male													
	2010-2011	75	74	99		73	65	11	62	22	5		
Caucasian/White													
	2010-2011	146	145	99		77	66	13	63	18	6		
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	1	1	100			58						
Economically Disadvantaged													
	2010-2011	51	51	100		63	53	<1	63	29	8		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	39	38	97		45	36	<1	45	39	16		
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22
Grade: 08



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Group	Science Assessment Data																														
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students																			
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment																		
All Students																															
	2010-2011	167	167	100		75	71	20	55	20	5	164	3																		
Female																															
	2010-2011	70	70	100		69	69	17	51	26	6																				
Male																															
	2010-2011	97	97	100		80	73	23	58	15	4																				
Caucasian/White																															
	2010-2011	157	157	100		77	72	22	55	18	4																				
African American/Black																															
	2010-2011	1	1	100			46																								
Hispanic																															
	2010-2011	3	3	100			59																								
Asian or Pacific Islander																															
	2010-2011	0	0				73																								
American Indian or Native Alaskan																															
	2010-2011	0	0				61																								
Economically Disadvantaged																															
	2010-2011	47	47	100		60	60	4	55	30	11																				
Migrant																															
	2010-2011	0	0																												
Students with Disabilities																															
	2010-2011	35	35	100		54	41	14	40	26	20																				
Limited English Proficient																															
	2010-2011	0	0				39																								

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22
Grade: High School



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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	178	174	98		60	44	20	40	17	22	172	2
Female													
	2010-2011	82	80	98		58	40	16	41	23	20		
Male													
	2010-2011	96	94	98		63	48	23	39	13	24		
Caucasian/White													
	2010-2011	175	171	98		61	45	20	40	18	22		
African American/Black													
	2010-2011	1	1	100			19						
Hispanic													
	2010-2011	1	1	100			37						
Asian or Pacific Islander													
	2010-2011	0	0				49						
American Indian or Native Alaskan													
	2010-2011	1	1	100			26						
Economically Disadvantaged													
	2010-2011	36	34	94		21	29	3	18	26	53		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	28	28	100		18	14	<1	18	29	54		
Limited English Proficient													
	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22
Grade: Elementary



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		75	69		100	99		69	61		95	95
Caucasian/White		100	99		75	70		100	99		69	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		100	99		60	58		100	99		50	48			
Students with Disabilities		99	98		41	33		99	98		41	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22
Grade: Middle



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DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		84	70		100	99		73	61		95	95
Caucasian/White		100	99		85	71		100	99		73	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		75	58		100	99		58	47			
Students with Disabilities		98	98		48	30		98	98		34	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		64	49		98	96		58	47		88	83
Caucasian/White		98	96		64	50		98	96		59	48		89	83
African American/Black		*	93		*	26		*	93		*	22		67	73
Hispanic		*	90		*	44		*	90		*	38		0	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		75	67
Economically Disadvantaged		*	94		47	33		*	94		34	30		74	71
Students with Disabilities		*	91		26	17		*	91		22	15		61	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 22/MSAD 22



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	66	7	65	4	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	1

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers		
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.25		2.99

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	98	93
Students with Disabilities	97	77	92	81
Limited English Proficient	50	90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	20	50	20	10	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	36	47	16	1	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 22/MSAD 22



MAINE
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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	99	93	98	92
Students with Disabilities	97	92	90	88
Limited English Proficient	100	92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	23	44	17	16	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	25	45	19	11	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met